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La Grange College BULLETIN

In this one hundred and twentieth year of service LaGrange College presents the annual catalog, 1950-1951. LaGrange College is a four year liberal arts college. Its objective is Christian education for Christian living. Its purpose is the development of social and mental poise for citizenship and the faithful performance by the individual student of present duties in preparation for future service in home, Church, community, and State.

Prevailing conditions add emphasis to the signficance of such an educational program designed to prepare students to live worthily in such a day as this, and to transmit to succeeding generations of college men and women the priceless heritage of Christian culture.







Dr. Waights G. Henry, Jr., President LaGrange College



CALENDAR

1950

SEPTEMBER 11—Dormitories and dining halls open to students and faculty at 2:00 P.M.

SEPTEMBER 12—Registration of Students.

SEPTEMBER 13—Class work begins.

November 22—Thanksgiving holidays begin at 12:30 P. M.

NOVEMBER 27—Thanksgiving holidays end; classwork resumed at 8:30 A. M.

DECEMBER 19—Christmas holidays begin at 12:30 P. M.

1951

January 3—Christmas holidays end; classwork resumed at 8:30 A.M.

JANUARY 27-End of Fall term.

January 29—Holiday.

JANUARY 30—Beginning of Spring term.

MARCH 28-Spring holidays begin at 12:30 P.M.

APRIL 4—Spring holidays end; classwork resumed at 8:30 A.M.

JUNE 1-4—Commencement.

JUNE 2-Meeting of Alumnae Association.

BOARD OF TRUSTEES

	6 "" 6
WILLIAM BANKS (textiles) (Chairman)	
P. G. BLITCH (banker)	Augusta, Ga.
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CANDLER DOBBS (broker)	Atlanta, Ga.
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REV. E. G. MACKEY, Litt. D. (minister)	Atlanta Ga
DAN T. MANGET (cotton factor)	
Miss Tommie Martin (school teacher)	LaGrange Ga
J. J. MILAM (telephone manager)	LaGrange, Ga.
Miss Mary Nix	LaGrange, Ga.
MISS MARGARET PITTS	Wayerly Hall Ga
Lewis Price (industrialist)	LaGrange Ga
REV. WALLACE ROGERS, D.D. (minister)	Atlanta Ga
GLEN SIMPSON (foundation director)	LaCranca Ca
DEN SIMPSON (Toutidation director)	Atlanta Ga
REV. W. REMBERT SISSON (minister)	
M. M. TROTTER (director, mills)	
W. H. TURNER, JR. (director, mills)	LaGrange, Ga.
STUART WITHAM (real estate)	Atlanta, Ga.

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OLIN F. FULMER	
R. Woodrow Smith	Asst. Treas. and Secretary
SAMUEL C. DOBBS	

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M. M. TROTTER

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CASON J. CALLAWAY, Chairman

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OFFICERS OF ADMINISTRATION 1949 - 50

WAIGHTS G. HENRY, JR., A.B., B.D.,	D.DPresident
E. A. BAILEY, A.B., M.S.	Dean
JAMES GRADY GOWER, A.B., M.A	Registrar
Lucille Bryant Johnson	Dean of Women
VERDIE MILLER, A.B., A.M.	Associate Dean of Women
MARTHA KATHLEEN RAINEY, A.B	Librarian
EVELYN WARD MURPHY	Infirmarian
EMORY R. PARK, M.D.	College Physician
SUDIE DANIEL DAY	Bookkeeper
MILDRED ESTELLE WRIGHT, A.B	Secretary to the President
MELBA KEEBLE DAY, A.B.	Secretary to the Registrar
JEAN RAGSDALE, B.S. Ed.	Dietitian

OFFICERS OF INSTRUCTION

WAIGHTS GIBBS HENRY, JR., A.B., B.D., D.D.

President

Emory University; A.B., Birmingham-Southern College; B.D., Yale University; Graduate Student, Yale University; D.D., Birmingham-Southern College

ERNEST AUBREY BAILEY, AB., M.S. Dean and Professor of Mathematics

A.B., University of Georgia; M. S., Emory University; graduate student, Johns Hopkins University and University of Chicago

IRENE E. ARNETT, A.B., M.A. Associate Professor of Speech

Diploma Illinois State Teachers College; A.B., M.A., Colorado State College of Education; Northwestern University, Pasadena Playhouse, and Central School of Drama and Speech, London, England

ANNETTE BECKER, B.S. Director Physical Education B.S., University of Georgia

JAMES BAILEY BLANKS, B.S., M.A. Professor of Education

University of Virginia; B. S., University of Richmond; A.M., Wake Forest College; graduate student, Columbia University

ENOCH CALLAWAY, B.S., M.D., F.A.C.S. Lecturer in Personal Hygiene

University of Georgia; B.S., LaGrange College; M.D., Tulane University

KATHRYN TERRELL CLINE, A.B., B.M. Associate Professor of Piano

A.B., LaGrange College; Diploma in Piano, LaGrange College; B.M., Converse College; student, Peabody Conservatory of Music, Baltimore, Maryland; studied Piano with Austin Conradi, Organ with Virgil Fox; graduate student, Northwestern University

KATE HOWARD CROSS, A.B., A.M. Professor of Latin

A.B., Columbia College; A.M., Columbia University; graduate student, University of North Carolina and Harvard University

Melba Keeble Day, A.B. Instructor of Solfeggio and Voice A.B., LaGrange College

WILLIAM JOHN DEAL, B.S.Ed., M.Mus. Associate Professor of Violin

Oglethorpe University; B.S.Ed., Georgia State Teachers College; M.Mus., Northwestern University

IONA DILLEY, A.B., M.Com.Ed. Associate Professor of Secretarial Science

A.B., Meridian College; A.B., M. Com. Ed., University of Oklahoma; graduate student, University of Colorado, Southern Methodist University; student of secretarial science, McBride Business School, Dallas, Texas, Meridian Commercial College, Meridian, Miss., Alabama Polytechnic Institute

JENNIE LEE EPPS, A.B., A.M., Ph.D. Professor of English

A.B., Columbia College; A.M., Ph.D., University of South Carolina; graduate student, Columbia University, Peabody College, Harvard University, and University of North Carolina

REAUNETTE EVERETT, B.F.A. Assistant Professor of Art

B.F.A., University of Georgia; graduate student, University of Georgia

HELENE F. FARRERE, M.A., Ph.D. Professor of Modern Languages

Graduate student, Kaiser Wilhelm Universitaet, Berlin; Sorbonne and College de France; Diplomee de L'Universite de Paris; M.A., Columbia University; Ph.D., New York University

SARAH ANNA FUNDERBURK, A.B., B.M. Instructor of Piano

University of North Carolina; A.B., LaGrange College; B.M., Converse College School of Music; studied with Kurt Appelbaum, New York; Eastman School of Music

ELIZABETH GILBERT
Associate Professor of Voice

Pupil of Lucille Stevenson, Chicago; Richard Hagermann, Madame Guttman-Rice, Frank Bibb, New York

> MARY NANCY GREEN, A.B. Assistant Professor of Chemistry A.B., Agnes Scott College

THOMAS H. JOHN, A.B., M.S.

Acting Professor of Biology and Chemistry

A.B., M.S., West Virginia University; graduate student,

Ohio State University

Marjorie Peach King
Instructor in Home Economics
B.S.H.E., Georgia State College for Women

DAVIS PERCIVAL MELSON, A.B., B.D., Ph.D.

Professor of Religion and Director of Religious Life
A.B., B.D., Emory University; Ph.D., Yale University; graduate student,

Harvard University and University of London

VERDIE MILLER, A.B., A.M.

Associate Professor of English and Education

Diploma, Young Harris College; A.B., A.M., University of Georgia; graduate student, George Washington University

Rosa Muller

Head of Department of Fine Arts and Professor of Piano Graduate of Leipzig Conservatory

EMMIE DURHAM MURRAY, B.S., M.S.H.E. Associate Professor of Home Economics

B.S., M.S.H.E., Alabama Polytechnic Institute; graduate student, University of Tennessee; Diploma, Atlanta School of Oratory

WESTON LAFAYETTE MURRAY, A.B., M.A., Ph.D. Professor of History and Social Science

A.B., North Texas State Teachers College; M. A., University of Texas; Ph.D., University of North Carolina

MILDRED ESTELLE WRIGHT, A.B. Instructor of Secretarial Science
A.B., LaGrange College

La Grange College

The second oldest college for women in America, LaGrange College, founded in 1831, has the longest continuous history of any college for women in Georgia. It is named for the city of its location, which bears the name of the estate of the Marquis de Lafayette in France. Lafayette visited the Georgia community in 1825, at which time the citizens named their community in his honor.

LaGrange College stands upon a hilltop in the residential section of a city of 28,000 persons. The city is known for its prosperous textile industries, stately ante-bellum homes, active service and cultural organizations, influential churches, beautiful parks, modern public school system, and quality citizenry. The college is located in an ideal college town.

The entrance and exit gates of the campus were taken from Belleview, the estate of Benjamin Harvey Hill, and are replicas of the wrought-iron gates at the White House in Washington.

Five buildings house the school activities. The freshman dormitory is newly decorated and furnished with the best furniture. The sophomore and junior-senior halls are equipped with modern furnishings. Classroom and laboratory equipment are modern. The music, secretarial science, home economics, art, and speech departments have adequate tools for superior work.

LaGrange College is a fully accredited institution with membership in (1) The Georgia Association of Colleges, (2) The Southern Association of Colleges for Women, (3) The Southern Association of Colleges and Secondary Schools, (4) The American Council on Education, (5) The Association of American Colleges, and is accredited by the University Senate of the Methodist Church and the Department of Education of the state of Georgia.

An able faculty maintains the highest academic standards. Members of the faculty and staff are selected not only for their knowl-

edge of their respective fields, but for their interest in spiritual values. For that reason the aims of the college are in tune with the loftiest spiritual aims of the Church. A study of curriculum, program, activities, and organizations will reveal this fact.

Whereas LaGrange College was organized for the education of young women, men are admitted as day students.

LaGrange College students attending graduate schools for advanced training find themselves well prepared for graduate and professional study. Other graduates enter employment or marriage with a sense of fitness. It is a first class institution of learning with Christian foundations.

STUDENT ACTIVITIES

ORGANIZATIONS

THE STUDENT GOVERNMENT ASSOCIATION, based on powers and laws granted by the administration, controls all matters pertaining to conduct and the social life of the student body. The life and work of the college is based on the honor system.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION is a religious organization in which all students hold membership. A council, assisted by a faculty advisory committee, plans and promotes the religious activities of the college program. A daily vesper service is held by the students for prayer, meditation, and religious instruction.



THE ATHLETIC ASSOCIATION, composed of the entire student body under the supervision of the physical education director, controls the program of college sports. It formulates rules for eligibility to athletic teams and conduct of interclass sports. Maintenance of athletic equipment and promotion of wholesome sportsmanship are responsibilities of the organization.

THE CURTAIN RAISERS, dramatic organization, sponsors all productions of the speech department. Its membership is composed of students in the speech department and other students qualifying for membership.

THE LAGRANGE COLLEGE RADIO THEATRE broadcasts weekly over Station WLAG, LaGrange.

ALPHA PSI OMEGA is a national dramatic fraternity. Members of the Curtain Raisers who have reached the requirements set up by the national organization are invited to join.

THE ART CLUB, composed of students in the art department, is for the purpose of developing art appreciation. Each year it sponsors several art exhibits of national and state importance.

THE INTERNATIONAL RELATIONS CLUB is made up of those students making history their major or minor subject. It has for its main purpose the study of international relationships. The program includes formal lectures, debates and round table discussions.

THE KIWANA- Q CLUB was organized to further the interests in all fields of home economics, as well as to promote friendship and leadership among all home economics students.

THE HORATIAN CLUB was organized for the purpose of increasing interest in science by means of field trips, discussions, and demonstrations. Membership is limited to students majoring in science and to other students showing exceptional ability in scientific courses.

THE CHRISTADELPHIAN CLUB was organized to promote wholesome Christian living and fruitful activities on the campus and throughout the LaGrange community. Membership is limited to students majoring in religion.

HONORS CLUBS. The honors club system was established in 1924. Eligibility is conditioned upon the literary hours taken and the academic standing of the student. Members are elected each year upon recommendations of the faculty.

The Fine Arts Honors Club and the Secretarial Science Honors Club were established to give recognition to students of outstanding ability in music, art, speech, and secretarial science.

Election to these clubs is the highest distinction that can be conferred on a student. Such awards are made on Honors Day, at which time a distinguished speaker is the guest of the college.

The names of those who qualified for membership in the Honors Clubs during the academic year 1948-1949 are listed:

HONORS CLUB. Mary Jeannine Brown, Virginia Carlock, Clara Belle Gilstrap, Beulah Grace Hadaway, Pauline Lane, Charlotte Maxine Nail, Emily Lorene Price, Martha Louise Young.

SECRETARIAL SCIENCE HONORS CLUB. Wyndolyn Vineyard



THE HARMONETTES AND CHAPEL CHOIR present annual concerts at Christmas and in the spring. Numerous appearances of the musical organizations are scheduled during the year in the city and throughout the state.

SOCIAL CLUBS. Social clubs are based on the campus sorority system. The four sororities include all students on the campus. The inter-sorority council creates and promotes cooperation among these social groups. Informal parties are held frequently on the campus and formal banquets are given in honor of members twice during the school year. Other social clubs include the Town Girls' Club, Preachers' Kids, OF Club, and the Newnan Club.

COLLEGE PUBLICATIONS

THE QUADRANGLE is the college year book issued annually by an elected staff.

THE SCROLL is the literary magazine issued to encourage creative writing. Students who do outstanding work on this publication are entitled to membership in the QUILL DRIVERS CLUB.

THE SCROLL OF FAME is composed of students who are outstanding in their contribution to the college magazine. Each year the group honored is selected by a faculty committee chosen by the SCROLL staff. Those selected in 1949 were Barbara Bennett, Grace Hadaway, Virginia Summerville.

THE STUDENT HANDBOOK is issued by the Student Government Association. This is a manual of student life and contains regulations governing such.

CONCERT AND LECTURE SERIES

In addition to frequent recitals given by members of the faculty and by students in the fine arts departments, a series of concerts and lectures by noted artists and authorities and of art exhibits is provided by the college. Among recent ones are:

The Rev. Nat G. Long, minister.

Dr. John O. Gross, Board of Education of the Methodist Church.

Fuller E. Callaway, industrialist.

Ralph McGill, Editor The Atlanta Constitution.

T. V. N. Fortescue, United Nations Organization.

Mrs. Norma MacRury, Regional Secretary, Southern Region, World Student Service Fund.

Dr. Chester E. Swor, Baptist leader.

The Rev. W. Earl Strickland, Methodist minister.

Lamar Dodd, Head of Art Department, University of Georgia.

Dr. Leland Foster Wood, Secretary of Family Relations and Marriage Consultant, Federal Council of the Churches of Christ in America.

The Rev. Sam Laird, Methodist Student Movement.

Bishop Arthur J. Moore, The Methodist Church.

David Lloyd, tenor.

Neal Davies, organist.

Alabama Polytechnic Institute Trio.

Virgil Fox, organist.
The Barter Players.
Nadine Conner, soprano.
The Revelers, male quartet.
Philharmonic Piano Quartet.
Dr. Raymond R. Paty, Rich Foundation.
The Rev. J. Walker Chidsey, minister.
The Rev. J. Clyde Callaway, minister.
Emory-at-Oxford Glee Club.
Marina Svetlova, ballerina.
Cigi Weissenberg, pianist.
St. Louis Sinfonietta.
Dr. Charles W. Burts, President Shorter College.
Victor Salvi, harpist.

OFFICERS OF STUDENT ORGANIZATIONS 1949 - 50

ALPHA PSI OMEGA: President, Marian Wheldon; Vice-President, Blanche McKinney; Secretary, Jacqueline Wainwright; Treasurer, Kathlene Blu.

ART CLUB: President, Hazel Cole; Vice-President, Betty Ann Thrailkill; Secretary, Dorothy Thrasher.

ATHLETIC ASSOCIATION: President, Wyndolyn Vineyard; Vice-President, Virginia Brown; Secretary, Esther McLemore; Treasurer, June Beggs.

BAPTIST STUDENT UNION: President, June Beggs; Vice-President, Joan McCarty; Secretary, Joan Robison; Treasurer, Leila Tolbert.

CHAPEL CHOIR: President, Doris Howard; Vice-President, Anne Cantrell; Secretary, Elizabeth Thomas; Treasurer, Mary Taft.

Christadelphians: President, Helen Robertson; Vice-President, Jimmie Ruth Mattox; Secretary, Jackie Wainwright; Treasurer, Doris Alexander.

CLASS PRESIDENTS 1949-'50: Senior, Barbara Bennett; Junior, Wyndolyn Vineyard; Sophomore, Betty Ann Thrailkill; Freshman, Maryzell Haskins.

Curtain Raisers: President, Marian Wheldon; Vice-President, Kenneth Brumbeloe; Secretary, Jacqueline Wainwright; Treasurer, Blanche McKinney.

HARMONETTES: President, Anita Cauley; Vice-President, Mary Starr; Secretary-Treasurer, Barbara Cotton.

HORATIANS: President, Margaret Marler; Vice-President, Elizabeth Thomas; Secretary-Treasurer, Bernice Davis.

INTERNATIONAL RELATIONS CLUB: President, Carolyn Salmon; Vice-President, Elizabeth Thomas; Secretary-Treasurer, Anne Cantrell.

KIWANA-Q CLUB: President, Kay Hodges; Vice-President, Frances Swint; Secretary, Sue Rainey; Treasurer, Charlotte Rogers.

METHODIST STUDENT MOVEMENT: Presideent, Kay Hodges; Vice-President, Beverly Davis; Secretary, Sue Rainey; Treasurer, Frances Moody.

METHODIST STUDENT UNION: President, Sara Beggs; Vice-President, Ann Stringer; Secretary, Doris Alexander.

MINISTERIAL ASSOCIATION: President, Clarence Whitley; Vice-President, Willis Freeman; Secretary-Treasurer, Gilbert Steadham.

STUDENT GOVERNMENT ASSOCIATION: President, Helen Robertson; Vice-Presidents, Pauline Lane, Doris Howard; Secretary, Carolyn Salmon; Treasurer, Mary Perkerson.

THE QUADRANGLE: Editor-in-Chief, Blanche McKinney; Associate Editor, Barbara Bennett; Business Manager, Carolyn Salmon; Advertising Manager, Harriet Gillam; Circulation Manager, Phyllis McKinney; Photographic Editor, Kay Hodges; Art Editor, Hazel Cole.

THE SCROLL: Editor-in-Chief, Barbara Bennett; Associate Editor, Lillie Byrd Clements; Business Manager, Beverly Davis; Advertising Manager, Marilyn Morrow; Assistant Advertising Manager, Betty Gurley; Circulation Manager, June Beggs; Exchange Editor, Loyua Zipperer; Review Editor, Carolyn Salmon; Alumnae Editor, Wyndolyn Vineyard; Art Editor, Betty Ann Thrailkill.

WESTMINISTER FELLOWSHIP: President, Mary Taft; Vice-President, Margaret Marler; Secretary, Mary Perkerson.

Y. W. C. A.: President, Pauline Lane; Vice-President, Doris Howard; Secretary, Jimmie Ruth Mattox; Treasurer, Doris Alexander.

ALUMNAE AND MATRICULATES ASSOCIATION

The LaGrange College Alumnae Association was organized to keep the alumnae informed of the needs and welfare of the college and to seek opportunity to express this interest by voluntary services to the college.

A reunion is held each year during commencement and all graduates are invited to return to the college. At the meeting in 1921, all matriculates were made eligible to membership in the association. The dues are one dollar per year.

The files and records of graduates are kept in the office of the registrar. It is earnestly desired that alumnae chapters be formed in localities where a sufficient number of graduates live; therefore, it is necessary that all changes of address be sent to the registrar's office.

Officers of the LaGrange College Alumnae Association President, Mrs. R. E. Erlicher, Atlanta, Georgia. Secretary, Miss Winnie Clark, Atlanta, Georgia. Treasurer, Miss Mary Traylor, LaGrange, Georgia.

ADMISSION OF STUDENTS



Students may be admitted by certificate or by examination.

Graduates of the accredited high schools are admitted without examination, provided entrance requirements are satisfied.

Students from other than accredited schools are examined at entrance.

All students entering the college must present fifteen entrance units, whether or not they expect to take the full amount of work leading to a degree.

CERTIFICATE OF ENTRANCE

Every student who enters—for music, art, literary work, or other course—is expected to present a certificate from the last school attended covering the work taken there. This rule may be abated for students in speech, music, or art only, who do not enter the college dormitory and are not seeking any certificate.

Students should secure from the college the blank certificates to be filled out and signed by the principal of the school they are attending. These should be sent in before the summer vacation. Candidates will find it much easier to attend to this before their schools close for the summer.

REQUIREMENTS FOR ADMISSION

For Entrance into Freshman Class: The applicant must offer subjects amounting to fifteen units. The units assigned to the subject indicate the number of years, with five recitations (of not less than forty minutes in length) per week—that is, the total amount of time devoted to the subject throughout the year should be at least 120 "sixty-minute" hours.

Of the fifteen units which the applicant must offer, eight are prescribed. The remaining seven are to be selected from the list of elective units given below.

PRESCRIBED UNITS—8	Chemistry 1
English 3	English 1
Mathematics 2	Greek 1 or 2
(Courses selected from general	Latin
mathematics, algebra, and geometry.)	French 2, 3, or 4
Social Studies	Spanish
Science 1	German
	General Science 1
ELECTIVE UNITS—7	Physics 1
Mathematics	Physical Geography 1 Vocational and Avocational Subjects (include commercial, industrial, and vocational subjects, art, music,
Biology 1	speech) ¹ / ₂ to 3

REQUIREMENTS FOR DEGREE

The college offers the Bachelor of Arts degree. The requirements of the degree call for a four years' course.

The unit of work is the semester hour. This means one recitation period a week for eighteen weeks. A course calling for three recitations a week for thirty-six weeks has a value of six hours; a course calling for three recitations a week for one semester has a value of three hours.

The minimum work required for graduation is one hundred twenty-four hours, three and one-half of which must be in physical education.

The minimum semester for freshmen and seniors is fourteen hours, exclusive of physical education. The minimum for sophomores and juniors is fifteen hours. The maximum semester for freshmen and sophomores is seventeen hours; for juniors and seniors, eighteen hours.

Written permission must be sent by the parent or guardian, directly through the mails, addressed to the Registrar, and not to the student, before any subject may be dropped.

GRADUATION IN THREE YEARS

Students who find it desirable to accelerate their college course may complete it in three years. To do so the student must take heavier work the last two years and must attend two summer schools. Any student wishing to follow this accelerated course must plan the work in detail with the Dean.

COURSES LEADING TO THE DEGREE OF BACHELOR OF ARTS

Freshman Class

English 101-2 6 hrs. *Speech 101-2 2 hrs. Physical Education 1 hr. Personal Hygiene 1 hr. One of the following 6 or 8 hrs.	One of the following
Biology 101-2	Elective 12 hrs.
Chemistry 101-2 *Physics 101-2	Total
# A student taking Physics (9 hrs) will	1 postpone Speech 101-2 to the cophomore

^{*} A student taking Physics (8 hrs.) will postpone Speech 101-2 to the sophomore year.

Sophomore Class

English 201-2 6 hrs.	Physics 101-2
Foreign Language 111-2 6 hrs.	*French 201-2
(Unless already completed)	*Latin 201-2
Physical Education 1 hr.	m
Psychology 201 3 hrs.	Elective 7 - 19 hrs.
One of the following 6 or 8 hrs. Biology 101-2	Total 31 - 35 hrs.
Chemistry 101-2	
Mathematics 201, 202	

^{*} A student who wishes to take French or Latin to satisfy this group requirement and who has not completed French 111-2 or Latin 111-2 will postpone satisfying the requirement to the junior year while taking course 111-2 this year.

Other required work to be taken before the end of the sophomore year:

Bible 101, 102	6	hrs.
History 101-2	6	hrs.
*Mathematics 102	3	hrs.

Of these, at least 3 hours should be taken during each semester of the freshman year.

*Not required of students presenting one unit of geometry for admission.

Junior and Senior Classes

Bible 351		3 hrs.
	Education1½	hrs.
Electives	to make up a total of 124	hrs.

REMARKS ON REQUIREMENTS FOR THE A.B. DEGREE

The following electives are open to freshmen:

Bible 101, Bible 102, Biology 101-2, Chemistry 101-2, History 101-2, French 101-2, French 111-2, Latin 101-2, Latin 111, Latin 112, Latin 201, Latin 202, Mathematics 102, Mathematics 111, Mathematics 112, Mathematics 201, Mathematics 202, Physics 101-2, Spanish 101-2, Spanish 111-2, Piano, Organ, Violin, Voice, Solfeggio 101-2, Harmony 101-2, Art, Speech, Home Economics, Secretarial Science.

Before the end of the sophomore year, each student must choose a leading subject. The head of this department will be the student's adviser in selecting the course of study for the following two years. A student's course must be approved by both the adviser and the Dean.

Candidates for the degree are allowed to concentrate in the following subjects: Art, Biology, Chemistry, English and English Literature, French, History, Home Economics, Latin, Mathematics, Piano, Psychology, Religion, Social Science, Speech, Organ, Violin, Voice. It is recommended that each student take a second leading subject or minor. The minor subject may be any in which a major is offered, or Physical Education, or Education.

For a student majoring in Art, Home Economics, Music, or Speech, a maximum of forty hours will be allowed for any combination of Art, Music, Speech, Home Economics, Secretarial Science, Physical Education 301, 303, 304. If a student's major is literary or scientific, a maximum of twenty-four hours in the subjects listed above will be allowed, with a maximum of sixteen in Home Economics and Secretarial Science. A student may not use a major in the same subject for both the degree and a special diploma.

No student will be granted a degree whose written or spoken English is markedly poor. No student will be classified as a junior or senior unless her written work is satisfactory.

Toward the end of the senior year the students are required to take and pass a comprehensive examination in the general field of the major subject.

GRADES AND CREDITS

Grades are as follows:

A indicates superior work.

B indicates work above the average.

C indicates satisfactory work for the average student.

D is the lowest passing grade.

E indicates a condition. A conditioned student has the privilege of re-examination.

F indicates failure. A grade of F means that the work should be repeated in order to obtain a credit.

At least half of the work credited must be of grade C or better.

REPORTS

Formal reports, based upon semi-annual and final examinations, together with the daily records of work, will be issued after the end of the first term and after commencement. Upon these the system of credits for work is based.

BUREAU OF PLACEMENT

The college, through the faculty, assists the graduates who wish to teach in finding positions. This service is rendered without charge.

STATE CERTIFICATION

A student who receives the Bachelor's degree and who has also completed courses in education in accordance with state requirements will upon application be given a certificate by the State Board of Education. This certificate entitles the holder to teach in the public schools of Georgia.

DESCRIPTION OF COURSES OF INSTRUCTION

BIOLOGY

ACTING PROFESSOR JOHN

BIOLOGY 101-2. General Biology 6 hrs.

This course deals with a study of the principles of biology fundamental to an understanding of the processes of plants and animals. Emphasis is placed on human anatomy and physiology, and an attempt is made to help the student understand the principles underlying, every-day living.

Two hours of lecture, one laboratory period.

This course presents the elements of the science of genetics with special emphasis upon the applications to man. A study of the principles of heredity is followed by a thorough discussion of the rules of heredity and environment in the life of the individual. Reports are made of recent experimental work in this field.

Three lectures and demonstrations.

Prerequisite: Biology 101-2.

Offered 1950-1951.



Our entire Biology, Chemistry and Physics Department is being completely re-equipped with the most modern apparatus and furnishings.

This course includes an elementary study of the gross anatomy and finer structures of the human body; the structure and functional activity of the different organs; the systems, their structures and functions, their relations to each other and to the organism as a whole; developmental anatomy. Laboratory work consists of the dissection of the cat.

Two lectures and one laboratory period.

Prerequisite: Biology 101-2.

Offered 1951-1952.

A comparative study of the systemic anatomy of vertebrates. Includes integumentary, digestive, circulatory, respiratory, nervous, urogential, skeletal, and muscular systems, and the sense organs. The amphioxus, dogfish, necturus, pigeon, and fetal pig are used in the laboratory.

One lecture and two laboratory periods.

Prerequisite: Biology 101-2.

Offered 1950-1951.

BIOLOGY 352. Bacteriology 3 hrs., 2nd semester

An elementary course in bacteriology. Morphology, staining, cultural characteristics and pathogenicity of the most common bacteria will be studied. Visits are made to a completely equipped laboratory.

One lecture, one discussion, one laboratory period.

Offered 1950-1951.

 microscopic study; manipulation of the microtome. Some slides prepared of small organisms.

One lecture and two laboratory periods.

Offered 1950-1951.

Requirements for a major in biology: All the courses offered in the department, 12 hours of chemistry.

CHEMISTRY

ACTING PROFESSOR JOHN ASSISTANT PROFESSOR GREEN

ASSISTANT PROFESSOR GREEN
CHEMISTRY 101-2. General Chemistry
CHEMISTRY 301-2. Analytical Chemistry
CHEMISTRY 303. Organic Chemistry
CHEMISTRY 304. Physiological Chemistry
CHEMISTRY 351-2. Organic Chemistry

Requirements for a major: All the courses offered in the department;

Physics 101-2; 6 hours of mathematics.

EDUCATION AND PSYCHOLOGY

PROFESSOR BLANKS ASSOCIATE PROFESSOR MILLER

	PSYCHOLOGY 201. General Psychology
	An introductory course dealing with human nature in its various aspects, its meaning and bodily basis, reflexes, instincts, habits, sensation, feelings and emotions, voluntary action, perception, recall, imagination and reasoning, personality, the laws of learning, the dominant human urges, motivation and adjustments. No particular school of psychology is emphasized to the exclusion of others.
	Required of sophomores.
1	PSYCHOLOGY 302. Mental Hygiene
1	PSYCHOLOGY 304. Educational Psychology
	PSYCHOLOGY 305. Child Psychology
	PSYCHOLOGY 320. Social Psychology
	PSYCHOLOGY 352. Counseling and Guidance
	EDUCATION 201. Principles of Education

EDUCATION 306. Children's Literature..... 3 hrs., 2nd semester A study of literature by types and grades for children through the eighth grade. Special attention is given the Newberry and Caldecott prize books. Field trips are made to the public library and public school libraries, where children's books and life situations are studied. Students planning to take this course should take Psychology 305 the first semester in preparation for it. Offered 1950-1951. Not offered 1951-1952. A full treatment of education in our country; problems in Georgia and the South; implications of important systems of the past and present; the demands of society upon the schools, and their part in meeting these demands. Open to juniors and seniors. Not offered 1950-1951. Offered 1951-1952. A general methods course for prospective elementary teachers. Problems of curricula and management will be included. Open to juniors and seniors. Not offered 1950-1951. Offered 1951-1952. EDUCATION 356. Methods in Reading and Social Science.....3 hrs., 2nd semester Investigation and study of methods in reading, geography, and history in the elementary grades. Open to juniors and seniors. Students planning to take this course should take Education 353 the first semester in preparation for it. Not offered 1950-1951. Offered 1951-1952. EDUCATION 361. High School Curriculum and Methods A general methods course for prospective high school teachers. In addition to specific subject-matter, problems of curricula, supervised study, and management will be included. Open to juniors and seniors. Offered 1950-1951. Not offered 1951-1952. Problems relating to statistical and measurement procedures will be used as applied to economics, education, and psychology. Not offered 1950-1951. Offered 1951-1952. EDUCATION 401-2 Observation and Practice Teaching..... Through the courtesy of the superintendent of schools and the school board of LaGrange, the members of classes in Education do observation, participation, and practice teaching in the city schools. Students prepare for their observation work by reading reference assignments on organization, methods of instruction, and materials for the cur-

riculum. Notes are taken as assigned, and weekly class conferences are held.

Practice teaching begins in the senior year, and is done under the super-

vision of the class teachers of the city schools and the Department of Education of the college. With the approval of the Dean and Professor of Education instruction in methods of teaching subject matter in major and minor fields will be provided.

Open to seniors.

Attention is called to the following related courses, offered in other departments.

ART 305-306. Public School Art.

PHYSICAL EDUCATION 301. Physical Education Methods.

PHYSICAL EDUCATION 303. Physical Education Activities.

PHYSICAL EDUCATION 304. Health Education in the School.

PUBLIC SCHOOL MUSIC 301-2.

The curricula for prospective teachers are so arranged that a student may qualify for the Professional Elementary Four-year certificate or the Professional High School Four-year certificate, as well as other certificates of lower grades. The courses are based upon Georgia certification requirements for teachers in 1947, and are subject to changes as made by the State Department of Education.

A student under senior rank who wishes to take minimum requirements for a certificate lower than the professional may do so with the consent of the Dean and the Professor of Education, if the courses are available.

Requirements for a major in psychology: Psychology 201, 302, 320, 352; 9 hours selected from Psychology 304, 305, Education 365, Sociology 306; 9 hours from related fields selected in consultation with the head of the department.

ENGLISH

Exercise in grammatical analysis instruction in the use of the library.

PROFESSOR EPPS ASSOCIATE PROFESSOR MILLER

ENGLISH 101-2. Language and Composition.....

and exercises in creative writing. Supplementary reading—a stucal mythology, with classroom recitation once a week during semester. Required of all freshmen.	idy of classi- the second
English 201-2. Survey of English Literature. Emphasis on historical backgrounds, literary developments, a tative criticisms, through a study of representative authors works.	and interpre-
Required of all sophomores.	
ENGLISH 301. Advanced Composition	

ENGLISH 305-6. The Drama A survey of the historical development of the drama, from ancient Greek drama to American drama of the present time, with reading of representative plays from Classical, English, Continental, and American authors. Not offered 1950-1951. Offered 1951-1952. ENGLISH 308 English Poetry of the Nineteenth Century.....3 hrs., 2nd semester A study of the major Romantic and Victorian poets. Offered 1950-1951. Not offered 1951-1952. ENGLISH 309. Milton 3 hrs., 1st semester A study of all the English poems and of selected prose works. Offered 1950-1951, Not offered 1951-1952, ENGLISH 310. Shakespeare3 hrs., 2nd semester A reading of some plays of each type and period, with careful study of a few. Offered 1950-1951. Not offered 1951-1952. ENGLISH 312. Modern Poetry3 hrs., 2nd semester Poetry of the twentieth century, English and American. Not offered 1950-1951. Offered 1951-1952. Requirements for a major in English: Thirty semester hours in English, including courses 101-102, 201-202, 301. Six semester hours elective from the following courses: English history, English courses in addition to the thirty hours, or for eign language courses beyond the minimum requirement for graduation. FINE ARTS Assistant Professor Everett ART 101-2, Design and Color..... This course covers design principles and theories of color as applied to various projects. It trains the inventive faculty underlying all creative work in painting and the applied arts. Foundational training is given in the use of various media: pencil, water color, tempera, oil, and pastel. Six hours a week in the studio. ART 103. Introduction to Art 3 hrs., 1st semester A comprehensive approach to the field of art, providing a basis for the development of good taste and art appreciation. ART 201-2. Drawing and Painting Original work in pastel, water color, and oil. Subjects are from still life, flowers, landscape, and the human figure. Outdoor sketching is required. Prerequisite: Design or equivalent. ART 203. Clothing Design 3 hrs., 1st semester

Fashion drawing techniques, with attention given to line and color in

One lecture and two laboratory periods a week.

relation to the individual.

ART 204. Commercial Art
ART 301-2. Drawing and Painting
ART 303-4. House Design and Furnishings 6 hrs.
A study of house plans, period furniture, and modern trends. An original plan for a house is drawn with elevations of its various rooms worked out. Particular attention is given to suitability to varying locations, economic levels, and personal tastes. Color schemes for draperies and walls, and other elements which make a room attractive. Six hours a week in the studio.
ART 305. Public School Art
This course is for those who expect to teach in the elementary school. Lectures, readings, reports, with integration stressed. Projects are made suitable for this age group; paper construction, clay modeling, booklets and murals. Many media used, crayon, chalk, tempera painting, water color. One lecture and two laboratory periods a week.
ART 306. Public School Art
This is a continuation of the study and working out of projects in public school art, now for the high school. Bookbinding, puppetry, basketry and other handicrafts are given special attention. One lecture and two laboratory periods a week.
ART 307-8. Arts and Crafts 6 hrs.
A course making useful projects in the handicrafts, such as blockprinting, batiking, tie dyeing, hooked rugs, leather tooling, metal craft and wood carving. The work is useful for those desiring summer camp positions. Six hours a week in the studio.
ART 309-10. History of Art
A study by periods of the world's masterpieces of architecture, sculpture, and painting. The aim of the course is to show that art is a living product of its civilization and environment and is a means of interpreting the changing ideals and aspirations of every age. A notebook is kept by the student of each week's required reading.
ART 311-12. Advanced Interior Decoration 6 hrs.
A further study is made of house plans. A knowledge of the effect of walls, ceiling and floor areas in relation to scale, texture, and color is gained by making miniature rooms of various historic periods. One lecture and two laboratory periods a week.
ART 401-2. Drawing and Painting 6 hrs.
A continuation of Art 301-2. Prerequisite: Art 301-2.
ART 11-12. Class for Children.
The aim of this course is to develop the creative ability of the child through drawing and painting. Media: colored chalk, pencil, and water color.

Students of art are required to leave their work in the commencement art exhibit through the Friday of commencement.

Requirement for a major in art: A minimum of 27 hours in the department is required; 36 hours are recommended.

REQUIREMENTS FOR DIPLOMA IN ART: Art Survey, 3 hours; Design or Commercial Art, 6 hours; History of Art, 6 hours; Public School Art, 6 hours; Painting and Drawing, 6 hours; electives from other courses offered by the Department of Art, 6 hours.

LITERARY REQUIREMENTS: English 101-2, English 201-2, a third year of English, Bible 101, Bible 102, twelve hours of French, Spanish, or Latin and six hours of history.

MUSIC

The department offers thorough courses in voice, piano, organ, solfeggio, sight-reading (piano), violin and theory of music, including harmony and history of music.

Frequent recitals in music give training for public work. All college students having private music lessons are required to attend student recitals. The courses in theory and solfeggio are deemed essential to an intelligent comprehension of voice culture or piano.

PIANO

PROFESSOR MULLER ASSOCIATE PROFESSOR CLINE INSTRUCTOR FUNDERBURK

_____2 hrs.

Kohler op. 299; Duvernoy op. 176, op. 120; Lemoine op. 37; Czerny
op. 821; Bertini op. 100; Sonatinas by Lichner, Diabelli, Clementi; easy
pieces.
Two one-half hour individual lessons a week.
PIANO 101-2 4 hrs.
Biehl Technical exercises, op. 30; Czerny op. 636; Bertini op. 29 and 32; Heller op. 45, op. 46; Bach preparatory studies. Little Preludes; Schumann op. 63; classic and modern sonatinas, solo pieces. Two one-half hour individual lessons a week.
PIANO 201-2
Beringer Technical Studies; Czerny op. 299; Cramer-Bulow Fifty Selected Studies; Bach Two-part Inventions; Sonatas by Mozart, Haydn; Chopin easier composition; selected solos. Two one-half hour individual lessons a week.

Beringer, Hanon, Clementi, Gradus ad Parnassum; Bach Three-part Inventions, French Suites; Sonatas by Beethoven; Schubert; Chopin Nocturnes, Polonaises, etc.; selections from classic and modern composers; easy

Two one-half hour individual lessons a week.

PIANO 21-2.....

accompaniments

Chopin studies op. 10, op. 26; Bach Well-Tempered Clavichord, Suites Anglaises; Concertos by Mozart, Beethoven, Mendelssohn, Schumann, Grieg, etc.; solos by classic and modern composers; accompaniments.

Two one-half hour individual lessons a week.

The college will accept a limited number of practice pupils in piano at half-price. Instruction will be given by advanced students, and will be supervised by one of the college instructors.

Requirements for a major: Piano 101-2, 201-2, 301-2, 401-2, Harmony 101-2, 201-2, 301-2, Music Appreciation 311-2, History of Music 321-2, Ear Training 303-4, Ear Training 403-4 or Chapel Choir for one year.

ORGAN

ASSOCIATE PROFESSOR CLINE

Best: "The Art of Organ Playing" (continued); Rheinberger Sonatas; Mendelssohn Sonatas; Guilmant Sonatas; Bach Preludes and Fugues; hymns;

pieces by modern composers.

Two one-half hour individual lessons a week.

Modern composers; Bach Preludes and Fugues; Franck Smaller Works; Mendelssohn Sonatas; Handel Concertos.

Two one-half hour individual lessons a week.

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Bach Preludes and Fugues, Trio Sonatas; Franck Larger Works; pieces selected from the following: Vierne, Widor, Karg-Elert, Mendelssohn, Guilmant, Rheinberger, Bonnet, Boellman, Sowerby, Dubois, Reger, Seth Bingham, Hugh McAmis, Clarence Dickinson. Ability to play from memory any standard hymn tune; to read at sight, any hymn tune, a short piece for manuals and pedals; an accompaniment to an anthem or solo; ability to modulate.

Two one-half hour individual lessons a week.

Major in organ: 40 hours of music to be selected in consultation with the instructor.

VIOLIN

ASSOCIATE PROFESSOR DEAL

Scales and arpeggios in the lower three positions; Kayser Etudes op. 20; Gruenberg Progressive Studies, Vol. 1; solos and concertos by Sitt, Dancla, Seitz, Bohm. Before entering freshman year, students must be prepared to be examined in materials covered in the elementary course of study or its equivalent.

VIOLIN 101-2. Freshman Year..... Fundamental exercises of Sevick; Mazas Studies Part 1; Dont, op. 37; easy double stopping exercises; concertos of Accolay and Haydn; solos of standard composers. Beginner's piano. Two half-hour lessons a week. VIOLIN 201-2. Sophomore Year..... Continuation of Sevick Studies; Fischel and Hoffman, Double Stop Exercises op. 96; Sitt, op. 20; Alard, op. 21; Kreutzer Etudes; sonatas of Handel and Schubert; other standard works of medium difficulty, Beginner's piano. Two half-hour lessons a week. VIOLIN 301-2. Junior Year..... Art of Bow, Tartini; Maza Part 2; Kreutzer Etudes; Gruenberg, Vol. 2; Concertos by Bach, Hode, Vivaldi; Bach Sonatas; Pieces by de Beriot, Wieniawski and Leonard, String ensemble, Continue piano, Two half-hour lessons a week. Shradieck Bowing Exercises, op. 37; Double Stops of Ed Herman; Etudes by Rode; Technical Studies, Sevik op. 1, part 3 and 4; concertos by Viotti No. 22, Spohr No. 2, Mozart; Beethoven sonatas; string ensemble. Two half-hour lessons a week. Major in violin: 40 hours in music to be selected in consultation with the instructor. VOICE ASSOCIATE PROFESSOR GILBERT INSTRUCTOR DAY Elements of vocal culture, including breath control, position, throat freedom, resonance, pure vowel sounds and the placement of tones upon them; diction as applied to singing. Practical application of the foregoing in easy songs and ballads. Vocalises: Ponofka and Masterpieces of Vocalization. Two one-half hour individual lessons a week. Voice 201-2..... Further development in flexibility, tone color and phrasing; Master-pieces of Vocalization; songs chosen from the easier classics; recital appearance. Two one-half hour individual lessons a week. Vocal embellishments: Masterpieces of Vocalization; further study of songs in English and Italian; songs in French; recital appearances; arias from the opera and oratorio. Two one-half hour individual lessons a week.

Artistic phrasing and higher interpretation; Masterpieces of Vocaliza-

tion; songs and arias in at least two foreign languages; repertoire; at least three groups on a recital program.

Two one-half hour individual lessons a week.

Requirements for a major: Voice 101-2, 201-2, 301-2, 401-2, Piano 101-2, Harmony 101-2, 201-2, History of Music 321-2, Ear Training 303-4, 8 hours of Solfeggio and Chapel Choir.

THEORY AND HISTORY OF MUSIC

PROFESSOR MULLER ASSOCIATE PROFESSOR CLINE

A NOT DOON AND DEED
Associate Professor Cline
HARMONY 101-2
HARMONY 201-2
Harmony 301-2
EAR TRAINING 303-4 2 hrs. Dictation of rhythmic and melodic patterns; intervals; melodies; two-part counterpoint; four-part harmony.
MUSIC APPRECIATION 311-2 4 hrs. Study of the appreciation of music through an analysis of the form and content.
HISTORY OF MUSIC 321-2
TERMS, INSTRUMENTS, NOTATION 323-4
Counterpoint 401-2 4 hrs.
EAR TRAINING 403-4 2 hrs. Two class lessons per week.
SOLFEGGIO
Associate Professor Gilbert Instructor Day
Solfeggio 101-2 4 hrs.

000100000						
Notation; major scales; ear	training;	drills	in	intervals;	musical	dicta-
tion, two- and three-part singing	g; selected	choru	ises	•		

Solfeggio	201-2	hrs.
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Major and minor scales; accidentals; musical dictation; four-part singing; choruses selected from standard operas and oratorios; church music.

PUBLIC SCHOOL MUSIC

ASSOCIATE PROFESSOR GILBERT

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The place of music in the life of the people and in the educational system; selection and grading of materials; methods; program planning.

Prerequisite: A good working knowledge of applied music.

REQUIREMENTS FOR DIPLOMAS IN THE DEPARTMENT OF MUSIC

Diploma in Piano:

Harmony 101-2, 201-2, 301-2

Counterpoint

History of Music

Four members, one to be a concerto, in public recital

One year of Voice, Organ, or Violin

Ear training, two years

Music Appreciation

Diploma in Voice:

Solfeggio, two years

Senior Voice

Four numbers in public recital

History of Music

Harmony 101-2, 201-2, 301-2

Counterpoint

Sophomore Piano

Ear Training, two years

Music Appreciation

Literary Requirements for Dip'oma in the Musis Department:

Three years of English (except degree students); one year of Bible; two years of modern language; one year of psychology and education. Students who are candidates for the diploma in Piano are required to take each semester in addition to the practical instruction at least nine hours of literary work, including harmony and history of music. Students who are candidates for the diploma in Voice are required to take at least twelve hours of literary work. Candidates for the diploma in Piano are required to practice three hours daily.

Credit for Music toward the Literary Degree:

The credit which students make depends upon their progress. The normal credit for a year's work is four hours. Students who do not make normal progress will not receive full credit; exceptional students may cover more than a year's work in one year and receive more credit. Credit for work in theory and history of music is on the basis of one hour of credit for each hour of recitation work

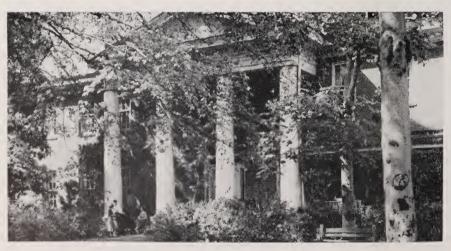




Pitts Hall—modern Junior-Senior dormitory with the LaGrange traditional architecture is the dream of the Old South.



William N. Banks Library was built in 1949 with their shelves containing thousands of reference and research volumes.



Smith Hall—The oldest LaGrange College building on the campus—modernized in 1949 as a Freshman dormitory and administrative offices.

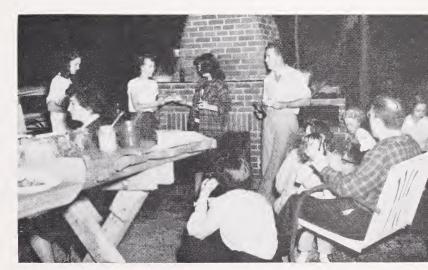


A full inter-mural athletic program is maintained in which every girl participates. Here you see an inter-sorority volley ball game.



All other activities at LaGrange are to help to contribute to a high academic standard of Christian education.

The social side of a girls life finds full expression at LaGrange. A wide variety of both indoor and outdoor functions is planned.







The LaGrange College Radio Theatre is presented weekly by the Speech Department over station WLAG-FM. The students often use original script.

SPEECH AND DRAMA

ASSOCIATE PROFESSOR ARNETT

"In true Art, the hand, head, and heart of man go together. But Art is no recreation; it cannot be learned in spare moments, nor pursued when we have nothing better to do."—Ruskin.

Speech and drama are exacting arts. This department has a two-fold purpose:

- (1) To develop students whose desire is a liberal education with specific reference to speech in everyday life;
- (2) To provide a firm foundation and intensive training for students who expect to enter professional service. The training of directors of speech and drama is especially stressed.

Speech 101-2. Fundamentals of Speech 2 hrs.

This is a course which is required of all students, and is concerned with

This is a course which is required of all students, and is concerned with elementary principles of speech training and oral interpretation.

Speech 103-4. Voice and Diction 6 hrs.

Improvement in speech for daily life and a foundation for advanced work in public speaking, reading, and dramatic art. The course is concerned with right use of the voice, logical relation of ideas, and formation of correct speech habits. Work in platform art and dramatic rehearsal required.

Two hours class instruction, one-half hour individual lesson.

Speech 201-2. Interpretation of Literature.....

outstanding literary texts.

Prerequisite: Two units of French or French 101-2.

Study of imagination and its development in relation to the speech arts. The course aims to develop skill in interpretation of various types of literature. Study of types of audiences and the selection of suitable platform art material. The cutting of novels and plays for public reading. Dramatic rehearsal required. Two hours class instruction, one-half hour individual lesson. SPEECH 301-2. Advanced Voice and Diction..... A continuation of the fundamental work started in Speech 103-4, Special attention to diction. A study of principles of characterization, pantomime, and interpretation of literature, radio technique. Platform art and dramatic rehearsal required. Two hours class instruction, one-half hour individual lesson. Speech 401-2. Advanced Interpretation of Literature.... Analyses of literary forms from the standpoint of the platform artist. Study of drama and practice in technique of acting. Two hours class instruction, two one-half hour individual lessons. Speech 203-4. Play Production..... Acting technique, including rehearsals for one-act and full-length plays. In addition, a study of costume, social usage, scenic design, lighting, and make-up. A survey of the development of the theatre will be made. Prerequisite for Speech 305-6. SPEECH 305-6. Advanced Play Production A continuation of Speech 203-4. More time is spent in rehearsals for full length plays. Students will be given greater opportunity for stage performances. Radio technique and radio production will be studied. Practical experience in directing as well as directing technique will be given every student. A study of the current theatre and its problems is also included in this course. Requirements for a major: All the courses offered in the department, REQUIREMENTS FOR DIPLOMA IN SPEECH: Candidates for the diploma must present four years of work in speech (class and private lessons) and two years of play production, and give a full evening in public recital. LITERARY REQUIREMENTS: Three years of college English, one of history, two of modern language, two of Bible, and one other elective. Students in this department are required to carry the regular fifteen hours of study, the courses in Speech being reckoned as three-hour courses. FRENCH PROFESSOR FARRERE FRENCH 101-2. Elementary French..... Grammar. Careful drill on pronunciation; easy composition; reading, conversation based on texts read. FRENCH 111-2. Intermediate French.... Review of grammar and composition; reading and conversation based on

FRENCH 113-4. French Conversation. 2 hrs. Intensive study of phonetics; oral drill in pronunciation and intonation; practice in the spoken language. Two hours a week.
FRENCH 201-2. Introduction to French Literature 6 hrs.
A general survey of French literature with parallel readings in the French language. Stress on conversation. Prerequisite: French 111-2.
FRENCH 301. The Seventeenth Century in French Literature
Readings from French drama and selections from prose authors. Prerequisite: French 201-2.
FRENCH 302. The Eighteenth Century in French Literature3 hrs., 2nd semester
Selections from outstanding authors of the eighteenth century. Prerequisite: French 201-2.
FRENCH 303-4. The Nineteenth Century in French Literature
Requirements for a major in French: All the courses offered by the department.
HISTORY
PROFESSOR MURRAY
Professor Cross
HISTORY 101-2. History of Modern Europe
The political, religious, economic, and social changes which make the transition from medieval to modern history; the Protestant movement in Germany, France and England; the Counter-Reformation; the development of nationalism. England and France in the nineteenth century; the development of the nations in Central and Eastern Europe into world powers; the World War; chief events in Europe since 1918.
HISTORY 201-2. English History 6 hrs.
A brief survey of ancient Britain; the Norman Conquest to the present time; imperialism; England in the World War; chief events since 1918. Offered 1950-1951. Not offered 1951-1952.
HISTORY 203. Ancient History3 hrs., 1st semester
From the beginning of the world; earliest civilization in Egypt and the East; growth of Greek civilization and culture; development of the Roman Republic and Empire; religion as an indication of progress. Not offered 1950-1951. Offered 1951-1952.
140t offered 1750-1751. Offered 1751-1752.
HISTORY 204. Medieval History 3 hrs., 2nd semester

ture and progress such as the growth of cities and universities; the feudal system; Hus, Wycliff, and the vanguard of the Reformation.

Not offered 1950-1951. Offered 1951-1952.

Colonial history, the War of Independence, development of the Constitution; territorial expansion and imperialism; the War between the States; political parties, Big Business, labor; the United States as a world power.

Not open to freshmen. Required of all history majors.

Offered 1950-1951. Not offered 1951-1952.

HISTORY 303. Diplomatic History of the United States...... hrs., 1st semester

A study of the diplomatic history of the American people from colonial times to the present; principles and problems of our foreign service; brief resume of the machinery of our foreign service, as the Department of State, embassies, legations, and consuls; much emphasis placed upon related current events.

Not offered 1950-1951. Offered 1951-1952.

HISTORY 304. Contemporary Georgia 3 hrs., 2nd semester

The course deals with the State's natural resources, culture, population, education, health and welfare, agriculture, industry, government and revenues. It may be counted as either history or sociology.

Not offered 1950-1951. Offered 1951-1952.

A survey of the twenty Latin-American republics, beginning with the early Indians; special emphasis upon modern times and the Good Neighbor policy; a study of present-day conditions, social, economic, and political.

Offered 1950-1951. Not offered 1951-1952.

The political, economic, social, and religious conditions in Europe since 1914; analysis of fascism, Naziism, and Communism; causes of the Second World War.

Prerequisite: History 101-2.

Offered 1950-1951. Not offered 1951-1952.

HISTORY 352. International Organization and

Institutions 3 hrs., 2nd semester

Nature and development of the community of nations; the machinery of international intercourse, including the consular system, diplomatic intercourse, conferences, treaties, arbitration, etc.; comprehensive treatment of modern international organizations such as the League of Nations, the Universal Postal Union, International Labor Office, etc.; International Law.

Prerequisite: Junior classification and consent of the instructor.

Not offered 1950-1951. Offered 1951-1952.

Requirements for a major: History 101-2, History 301-2, Economics 201, Sociology 205, 9 additional hours of history.

HOME ECONOMICS

Associate Professor Murray Instructor King

A major in general Home Economics prepares one for a career which will give her security from a remunerative standpoint, but most of all it prepares one for the most coveted position, that of a real homemaker.



Modern Home Economics Kitchen, completely equipped new each year, is but a sample of the fine facilities at LaGrange College.

HOME ECONOMICS 101. Orientation 2 hrs., 1st semester The purpose of this course is to help the freshman home economics student in her adjustment to college life as well as to her choice of a vocation. Two lecture periods a week.
Two fecture periods a week.
Home Economics 102. Clothing I
HOME ECONOMICS 304. Clothing Construction II
Home Economics 403. Advanced Clothing
HOME ECONOMICS 207. Foods I 4 hrs., 1st semester Introduction to elementary meal preparation and table service. Problems

in planning, purchasing, preparation, and simple table service to meet the needs of the individual and the family. One lecture and three laboratory periods a week. Prerequisities: Chemistry 101-2, or it must accompany Chemistry 101-2. Home Economics 308. Foods II.....4 hrs., 2nd semester Meal preparation and table service for all occasions. Laboratory preparation of meals to be served paying guests. Family sized groups. One lecture and three laboratory periods a week. Prerequisite: Home Economics 207. Home Economics 310. Table Service and Meal Planning.....3 hrs., 2nd semester Special emphasis given dietary standards and nutritional needs. Study of the care of linens, silver, crystal, china, and flower arrangements. Home Economics 307. Food Preservation and Demonstration 3 hrs., 1st semester A course offered in the theory and practice of conserving the family food supply, by processing, drying, and dehydrating. One lecture and two three-hour laboratory periods a week. First semester is Psychology 305, 306 is a unit on pregnancy, prenatal and postnatal care of both the mother and child. Four hours each week to be spent in nursery school laboratory. Selecting, constructing and renovation of furnishings pertaining to the home. Drapery and curtain construction, slip covers, refinishing and upholstering of furniture Home Economics 405. Economics and Management of the Household.....3 hrs., 1st semester A study of home management problems in relation to family living and methods of solution. To accompany Home Economics 405. Requirements for a major: Home Economics 101-2, 207, 304, 306, 308, 312, 405, 406; Home Economics elective, 3 hours; Art 103, 303; Biology 101, 352; Chemistry 101-2, 303; Mathematics 112; Physics 103; Psychology 305; Sociology 205, 306; French 101-2, 111-2. LATIN PROFESSOR CROSS LATIN 101-2. Elementary Latin This course is designed to give students a foundation in the language. Particular attention is given in this and in all Latin courses to the relation of the Latin to the English language and literature. 3 hrs., 1st semester LATIN 111. Intermediate Latin Advanced grammar and selections from prose writers. Offered to stu-

dents who have had Latin 101-2 or two units of high school Latin.

LATIN 112. Virgil's Aeneid 3 hrs., 2nd semester For those who have had Latin 111 or three units of Latin. LATIN 201. Cicero's Essays: De Senectute and De Amicitia.....3 hrs., 1st semester For those who have had Latin 112 or four units of Latin. LATIN 202. Horace's Odes and Epodes.....3 hrs., 2nd semester For those who offer Latin 201 or (by permission of the instructor) Latin 112 or four units of Latin. LATIN 321-2. Roman Civilization..... A general reading course having no foreign language prerequisite. Not offered 1950-1951. Offered 1951-1952. Additional courses will be offered as requested. Requirements for a major: Latin 111, 112, 201-2, 321-2, one more year of Latin. MATHEMATICS PROFESSOR BAILEY ASSISTANT PROFESSOR GREEN MATHEMATICS 11. Arithmetic and Algebra..... No credit Students wishing to take college mathematics who are found unprepared for it are given instruction in arithmetic and elementary algebra. A brief course intended to give the student a knowledge of the nature of geometric proof and geometric construction and of mensuration. Numerical and literal quadratic equations, problems, the binomial theorem for positive integral exponents, arithmetical and geometrical series, simultaneous linear equations in three unknown quantities, simultaneous quadratic equations, graphs, exponents and radicals, logarithms. Prerequisite: One unit of high school algebra. MATHEMATICS 112. Mathematics for the Citizen................. hrs., 2nd semester A study of the financial operations which arise when the average family spends its money, such as the buying of insurance, household budgeting, food selection, installment purchasing, savings, investments, tax paying, and home owning.3 hrs., 1st semester MATHEMATICS 113. Solid Geometry..... Planned for those who have not had solid geometry in high school. Prerequisite: Mathematics 102 or one unit of high school geometry. Offered 1950-1951. Not offered 1951-1952. A careful study of the properties of right and oblique triangles and their solution; trigonometric analysis. Prerequisite: Mathematics 111 or two units of high school algebra, plane

geometry.

The straight line, circle, conic sections, polar coordinates, higher plane curves. Prerequisite: Mathematics 201. Complex numbers, determinants, partial fractions, probability, theory of equations, simultaneous quadratic equations, mathematical induction. Prerequisite: Mathematics 201. Offered 1950-1951. Not offered 1951-1952. Derivatives, maxima and minima, curve-tracing. Maclaurin's and Taylor's series, indeterminate forms, applications to geometry and physics. Prerequisite: Mathematics 202. Not offered 1950-1951. Offered 1951-1952. MATHEMATICS 302. Integral Calculus 3 hrs., 2nd semester Principal methods of integration, definite integrals, applications. Prerequisite: Mathematics 301. Not offered 1950-1951. Offered 1951-1952. Advanced geometry of the triangle and circle. Offered 1950-1951. Not offered 1951-1952. Complex numbers, rational roots, cubic and quartic equasions; Sturm's theorem; solution of numerical equations; determinants.

Offered 1950-1951. Not offered 1951-1952.

Prerequisite: Mathematics 203.

Requirements for a major: Mathematics 113, 201, 202, 203, 301, 302, 303, 304, Physics 101-2.

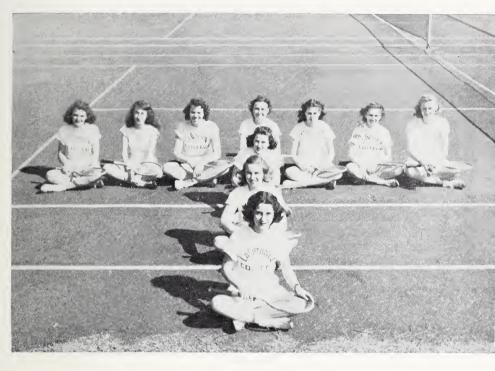
PHYSICAL EDUCATION

INSTRUCTOR BECKER
DR. CALLAWAY

The aim of the Health and Physical Education Department is to offer each student big muscle activity, training in posture and body mechanics, provide relaxation in the school day, establish a capacity for habits of regular exercise, teach skills and sports that may be used as leisure time activities, and to contribute to personalities, social adjustment and mental health.

Medical and physical examinations are given to students each year to help each understand her own health status, to point out remediable defects, and to find the needs of each student so that she may be cared for properly.

Hygiene 102. Personal Hygiene 1 hr., 2nd semester
A series of lectures on the problems of the care of personal and community health. Required of freshmen.



Archery, tennis, softball, shuffleboard, swimming, gymnastics, tumbling, and interpretative dancing are among the athletic activities of our physical education department.

PHYSICAL EDUCATION 101.

Archery for beginners. Terminology, parts of equipment, development of form in target shooting.

Volley Ball. Practice in fundamental skills, technique, and teamwork.

PHYSICAL EDUCATION 107.

Volley Ball.

Folk dancing. Early American country and square dances as well as European and South American folk dances.

PHYSICAL EDUCATION 200.

Tumbling.

Softball.

PHYSICAL EDUCATION 201.

Archery for beginners.

Recreational Sports. Rules of play and technique for the following sports: shuffleboard, horseshoes, badminton, and table tennis.

PHYSICAL EDUCATION 202.

Tumbling. Fundamentals in skills and technique and team play. Softball. Technique and practice games.

PHYSICAL EDUCATION 203. Archery, Advanced, Folk dancing. PHYSICAL EDUCATION 204 Tumbling. Stunts, pyramid building and tumbling technique. This sport is invaluable in teaching safety, co-ordination, and initiative. Tennis, Advanced. Physical Education 206. Tumbling. Tennis for beginners. PHYSICAL EDUCATION 301. Methods in the School Study of the functions of physical education activities and their place in the school curriculum. Materials include games and sports for the school age. Advanced skills, teaching and officiating; volleyball, archery, tennis and softball. Study of health problems in the school. Topics and materials include healthful school environment, health guidance, health instruction, and safety education. Requirements for a minor in physical education: All courses offered by the Physical Education Department, and Biology 305-6, Psychology 302, and Personal Hygiene 102 PHYSICS PROFESSOR BAILEY PHYSICS 101-2. General Physics.... An introduction to the more important phenomena and laws relating to the mechanics of solids and fluids, heat, sound, light, and electricity. Three lectures and one laboratory period. Prerequisite: High school algebra and geometry or their equivalent in college. Not offered 1950-1951, Offered 1951-1952. Physics 103. Household Physics 3 hrs., 1st semester An elementary non-laboratory course for students of home economics. RELIGION PROFESSOR MELSON BIBLE 101, Life of Christ A survey of the life of Jesus based on a harmony of the Synoptic Gospels and on the book of John. Jesus' teachings applied to modern life. Required. BIBLE 102. Apostolic Age ______3 hrs., 1st or 2nd semester The origin and expansion of the early Christian church. Studies in the

book of Acts and Epistles. The course includes a short introduction to the

literature of the New Testament. Required.

The history and literature of the ancient Hebrew people, the basic concepts of Israel's religion, and acquaintance with the character and messages of its prophets and sages. Required. Open to juniors and seniors. Survey of the history of the Christian church from the beginning to the present time, stressing the Protestant Reformation and the rise of the principal denominations. Open to juniors and seniors. Offered 1950-1951. Not offered 1951-1952. Study of the literature and teachings of the great living religions, Hinduism, Buddhism, Confucianism, and Mohammedanism; evaluation of their ethical systems; comparison with Christianity. Open to juniors and seniors. Offered 1950-1951. Not offered 1951-1952. Study of the persistent problems of mankind in philosophy and religion, with a view to formulating a satisfying and workable philosophy of life. Open to juniors and seniors. Not offered 1950-1951. Offered 1951-1952. The Religious Education courses below are not open to freshmen. For completion of certain of these courses, in addition to college credit, students may also get credit with the General Board of Education of the Methodist Church. RELIGIOUS EDUCATION 201. Religious Education in the Local Church.....3 hrs., 1st semester An introduction to the study of religious education. Stress is laid on the importance of a definite program of religious education in the local church. A study of the methods and principles necessary to a successful program. A study of the principles determining the selection and organization of materials for a worship program. A presentation of the nature and needs of the growing child. Included are the principles of character development and Christian nurture. RELIGIOUS EDUCATION 302. Teaching the Christian Religion.....3 hrs., 2nd semester The aims and principles of religious teaching, endeavoring to discover the best methods for the realiation of these aims. Use of the Bible with children. Prerequisite: Religious Education 301. A major in Religion includes all the courses taught in the department, church music and hymnology, and either Psychology 302 or 352.

To students who may be interested in preparing for the position of church secretary or pastor's assistant it is recommended that the plan of their college course include the following:

(1) A major in Religion; (2) in the Department of Secretarial Science, Typewriting 101-2, Shorthand 103-4, Shorthand Transcription 203, and (3) electives chosen from this list: Psychology 302, 304, 320 and 352, Sociology 205, 306 and 352, Music and Speech.

SECRETARIAL SCIENCE

Associate Professor Dilley
INSTRUCTOR WRIGHT
Typewriting 101-2 4 hrs.
The care and use of the typewriter, intensive practice in writing business letters, manuscripts, and other business forms. Five hours a week throughout the year.
SHORTHAND 103-48 hrs.
Principles of Gregg System, dictation with transcription of notes on typewriter
Four hours a week throughout the year.
One year of typing taken in college is prerequisite, or it may be taken simultaneously.
SHORTHAND TRANSCRIPTION 203 2 hrs., 1st semester Four hours a week.
Prerequisite: Shorthand 104 with a grade of B or above.
Accounting 205-6 6 hrs.
Fundamental principles of the subject, problems relating to a proprietor-ship, to partnerships, and to corporations; controlling accounts, columnar journals, accruals, depreciation, working sheets, statements and closing entries.
Three hours a week throughout the year. Prerequisite: Mathematics 112.
Business English 2073 hrs., 1st semester A study of the fundamentals of correct English, and the writing of correct and forceful business letters and reports.
Typewriting is prerequisite, or it may be taken simultaneously.
FILING 2081 hr., 2nd semester A study of indexing rules and filing systems, and practice in card and correspondence filing.
Business Law 209 3 hrs., 1st semester Law underlying business transactions.
Secretarial Practice 210

Prerequisite: Typewriting, Shorthand, Business Law, Business English, one semester of Accounting.

ing, mailing. Office ethics and etiquette.

REQUIREMENTS FOR CERTIFICATE IN SECRETARIAL SCIENCE: Candidates for the certificate must complete two years of work.

FIRST YEAR

Typewriting 101-2, with grade of B or above	4	hrs.
Shorthand 103-4, with grade of B or above	8	hrs.
English 101-2	6	hrs.
Bible 101	3	hrs.
Mathematics 112		
Speech 101-2	2	hrs.
Hygiene		hr.
Physical Education	1	hr.
Elective: French*, Latin*, Spanish*, Bible 102, Biology 101-2, History 101-2, Art, Music, Speech	6	hrs.
SECOND YEAR		
Shorthand Transcription 203		hrs.
Accounting 205-6	6	hrs.
Business English 207		hrs.
Business Law 209	3	hrs.
Secretarial Practice 210		
Filing 208	1	hr.
English 201-2	6	hrs.
English 201-2 Physical Education	1	hr.
Elective: 6 hours from French, Latin, Spanish, Bible 102, Biology 101-2, History, Economics 201, Economics 302, Psychology 201, Psychology 302, Art, Music, Speech	6	hrs.

*Students who are planning to take the Bachelor's degree should take French, Latin or Spanish.

SOCIAL SCIENCE

PROFESSOR MURRAY PROFESSOR BLANKS

ECONOMICS 201. Introduction to Economics 3 hrs., 1st semester

A study of the problems pertaining to the mechanism of production, consumption, exchange, and distribution, planned to give the student a foundation for further study in economics and to prepare for entrance into business and for the general duties of citizenship. Special attention is paid to such topics as prices, money, banking, foreign exchange, monopoly, speculation, crisis, labor unions, co-operation, socialism, taxation.

Offered 1950-1951. Not offered 1951-1952.

ECONOMICS 302. Economic Problems _____ 3 hrs., 2nd semester

Application of the principles of economics. A study of the leading economic questions that confront us now and that are likely to present themselves in the future, as consumer problems, price problems, and problems of conflict; causes and prevention of economic depressions.

Offered 1950-1951. Not offered 1951-1952.

 as citizens by leading them into an understanding of the principles of government.

Not offered 1950-1951. Offered 1951-1952.

Sociology 205. An Introduction to the Study

A study of the actions of people in the group, the causes of social behaviors, and the means of improving social actions so as to make a better world.

Sociology 306. The American Marriage and Family

A brief historical development of marriage and family life, followed by a study of present-day marriage and family problems in America; a comparison of American family life with that of other countries.

Study of the problems of adjustment confronting our racial minority groups, especially pertaining to the Negro, Jew, Mexican and Oriental; problems and adjustments pertaining to our nationality groups, as the Italian, and others from southeastern Europe; eugenics; population theories, as the Malthusian theory of population.

Not offered 1950-1951. Offered 1951-1952.

Brief historical development of social work; family welfare work and child welfare services; the court, probation and parole; medical social work; public welfare and public assistance; social group work; community organization.

Not offered 1950-1951. Offered 1951-1952.

Types of rural communities; conditions and movements of the rural population; agriculture and land policies; marketing cooperatives; tenant farming; rural institutions, as church, school and home; relations of town and country; rural progress.

Offered 1950-1951. Not offered 1951-1952.

Sociology 354. Contemporary Sociological Problems......3 hrs., 2nd semester

A more detailed study of housing problems; juvenile delinquency and crime; labor conditions and unions; poverty, social security, public assistance; reabsorption of veteran; other problems of current interest as they arise.

Offered 1950-1951. Not offered 1951-1952.

A study of geography from problems in economic, social, and political phases which come to us from the relation of the world powers, the competition of trade and industry; also, the development of natural resources. Considerable attention will be paid to Southern geography.

Open to juniors and seniors.

Not offered 1950-1951. Offered 1951-1952.

None of the courses in Social Science is open to freshmen.

Requirements for a major: History 101-2, History 301-2, Economics 201, Sociology 205, 9 additional hours selected from other courses in the department and History 304.

SPANISH

PROFESSOR FARRERE

SPANISH 101-2. Elementary Spanish 6 hrs.
Grammar. Careful drill on pronunciation; easy composition; reading, conversation based on texts read.
Offered 1950-1951. Not offered 1951-1952.
SPANISH 111-2. Intermediate Spanish
Review of grammar and composition; reading and conversation based on outstanding literary texts.
Prerequisite: Two units of Spanish or Spanish 101-2.
Not offered 1950-1951, Offered 1951-1952,

STUDENT LIFE

Student life at LaGrange College is based on comradeship in a congenial atmosphere. The Student Government Association is a symbol of the democratic ideal for student life on the campus. Every student is a member of the Association and with the aid of the Student Council seeks to uphold the spirit of honor and truth in cooperation and service.

There are numerous interest groups on the campus with which students are invited to affiliate, affording opportunity for the development of special interests and abilities: such clubs as the Camera Club, the International Relations Club, the Home Economics Club, etc. The Athletic Association has arranged a program to meet the needs of all the students. The objective of this group is the promotion of interest in athletics and physical development. The Y. W. C. A. is a voluntary religious organization which, as its name implies, deals with the spiritual development and places special emphasis on creative living. Week day vespers after dinner are held in the Prayer Hall under the direction of the students in this organization. The Baptist Student Union, the Methodist Student Movement, and the Westminster Fellowship are active on the



Here you see our monthly birthday party. Our dining hall is famous for its Southern cuisine. Students regularly eat at tables for eight.



campus. The Chapel Choir and Harmonettes afford opportunity for the development of interest in good music, and these groups are trained under the direction of the head of the voice department. The Curtain Raisers present several plays each year.

Every girl who comes to the college is invited to join one of the four local sororities. The Inter-Sorority Council promotes the spirit of social life of the campus.

On arrival at the college, the student is given her registration card with complete information for enrollment. The rooms are furnished with heavy furniture, but each student furnishes her own bed linens, blankets, towels, curtains, a broom, rugs and decorative items for her room. The student bank is operated for the benefit of boarding students, and all personal cash should be deposited in this bank, and it may be checked out as desired. The college does not assume responsibility for money kept in the student's room.

Students wishing to leave the college for visits to their homes or elsewhere off the campus must have permission from their parents. This permission must be mailed direct to the Dean of Women and not enclosed in letters to the students. No student is permitted to spend the night in LaGrange off the campus, except with her immediate family. Guests are welcomed at the college for week-ends, but must not be invited until their entertainment is arranged for through the Dean of Women.

No boarding students will go home for the first four week-ends, except in cases of real emergency. Football games and dates do not constitute emergencies.

HOW MUCH DOES IT COST?

Tuition for all courses except private instruction at rate of \$150.00 per semester\$300.00
Board, room, attendance of college physician and nurse in ordinary illness, at rate of \$200.00 per semester\$400.00
Fee for student activities, library, and entertainment and lecture series, due at the beginning of the year
Students will pay the charges for each semester at the beginning of the semester.

A deposit of \$5.00 must be paid before a room is assigned. This fee is deducted from the payment required on entrance in September. If the reservation is cancelled prior to August 15, or if the entrance credits are insufficient, this deposit will be returned.

Books, stationery, and art materials are sold for CASH only in The Student Book Store.

Extra nurse and physician other than the regular college physician and physicians' prescriptions and medicines ordered from the drug stores must be paid for by the student.

SPECIAL FEES

Art. 11-12. Saturday Morning Class for		
Children \$10.00 a semester		
Speech 103-4, 201-2, 301-2		
Speech 401-2 50.00 a semester		
Chemistry breakage fee 2.50 a semester (Payable to Chemistry Department. It is returned at the end of the semester, less any deductions for breakage.)		
HOME ECONOMICS DEPARTMENT—MAJORS:		
Freshmen and Sophomores \$15.00 per semester		
Juniors and Seniors \$22.50 per semester		
Home Major Residence \$200.00 per semester (Instead of Room and Board in Dormitory)		
Non-Majors:		
Clothing I and II \$ 2.50 per semester		
Foods I \$ 15.00 per semester		
Foods II \$ 20.00 per semester		

Music:

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Piano, Organ, Violin or Voice (2 lessons a week)	\$50.00	a semester
Piano, Organ, Violin or Voice		
(1 lesson a week)	\$25.00	a semester
PRACTICE FEES:		
Large Pipe Organ (1 hr. per week a semeste	r)	\$15.00
Small Organ (1½ hrs. daily a semester)		\$10.00
Piano (1½ hrs. daily a semester)		\$ 5.00

While we have listed in the above schedule every item of necessary expense, there are some items, the aggregation of which is small, and which, though not absolutely necessary, are advisable. A young woman is sent away to college to be educated, not only in books, but for life, and she should be taught to give systematically to the church, Sunday school, and other organizations, in order that she may return to her community with convictions as to her individual duty.

Diploma in any department.....

We suggest to parents the advisability of requiring their daughters to keep an itemized account of personal expenditures. Young women should be taught the golden mean between extravagance and too rigid economy.

NOTES REGARDING EXPENSES

Checks should be made payable to LaGrange College.

Students are not allowed to register until satisfactory financial arrangements are made.

No deductions will be made for pupils who enter within one month after the semester opens.

No student will be received for less than a semester, except by special arrangement.

No discount will be allowed for absence for any cause except sickness, and that only when the absence is for as long a period as ONE MONTH.

In the event of withdrawal on account of sickness, the amount paid for board in advance of date of leaving will be refunded, but not the amount paid for tuition.

No deductions will be made for holidays. Students not returning after Christmas will be charged to the end of the semester.

All dues must be settled in cash before students can receive diplomas or transcripts of credits.

Students are entitled to the first transcript of their records free of charge. For other transcripts a fee of one dollar will be charged.

The college will be closed for the Christmas holidays.

DISCOUNTS

When two or more boarding students are entered from the same family, a ten percent discount on literary tuition will be allowed, provided payment is made in advance, and provided both sisters remain the whole semester.

A discount of \$125.00 will be made to ministers regularly engaged in their calling who enter their daughters as boarding students. All "Specials" are charged at the regular rates.

A professional discount of \$62.50 per year will be allowed ministerial students who attend the school as *day students* and take a full schedule of work. No discount is allowed for part time work.

SCHOLARSHIPS

THE WITHAM SCHOLARSHIP FUND

The Board of Trustees authorize the President to offer scholarships from the Witham Scholarship Fund to the value of one hundred dollars in the boarding department for *one year* to the honor graduates of accredited high schools, and fifty dollars to Beta Club members.

THE DOBBS FUND

The Board of Trustees has set up an annual scholarship fund of \$1,000, to be known as the Dobbs Fund. This fund, honoring Samuel C. Dobbs, is to be used for worthy students needing financial aid.

THE MARTHA DIXON GLANTON MEMORIAL FUND

This fund of \$15,000 was set up by Mr. Henry D. Glanton of LaGrange in memory of his mother. The income is used for scholarship aid.

THE NORTHERN SCHOLARSHIP FUND

This fund consists of dividends on the investment of \$1,054.64 received from the family of T. H. Northern in memory of Mrs. T. H. Northern.

LOANS

Students may be able to borrow from special funds of the college enough money to defray a large part of their expenses. This money loaned to a student begins to bear interest at the end of the year in which it was used. Mr. William S. Witham, of the Board of Trustees, donated to the college the sum of \$10,000 (which has increased to over \$185,000) the interest to be loaned to students at the college.

Mrs. J. C. Davidson, of West Point, Ga., as a memorial to her husband, gave \$1,000 to be used as a loan fund.

Information concerning these funds can be secured from the president. The decision as to who will be accepted is vested entirely in a committee of the Board of Trustees, to whom all applications will be referred.

STUDENT AID

A few student-aid positions are available to students whose academic standing indicates their ability to carry the extra load of work.

Some student aid positions pay \$100 per year. Dining hall positions pay \$225 per year. Students receiving the dining hall positions must be willing to serve any student or professional groups visiting the campus during the regular school term without further remuneration.

GRAUDATES OF 1949

BACHELOR OF ARTS

Jeannine Brown	Augusta, Ga.
Sara Frances Brown	Waycross, Ga.
Georgia Callaway	Union Point, Ga.
Virginia Carlock	
Barbara Crittenden	Lavonia, Ga.
Sara DeFreese	Hiram, Ga.
Beatrice Garrett	Greenville, Ga.
Clara Belle Gilstrap	Chickamauga, Ga.
Grace Hadaway	Buford, Ga.
Cibl Hall	
Poncy Harman	LaGrange, Ga.
Emily Harris	Plains, Ga.
Marguerite Kesler	Center, Ga.
Miriam Lowe	Midville, Ga.
Mary Franklin Martindale	Blakely, Ga.
Martha Morgan	Ellerslie, Ga.
Maxine Nail	Oxford, Ga.
Eleanor Perryman	
Emily Price	Griffin, Ga.
Martha Rainey	Cairo, Ga.
Bette Scott	Columbus, Ga.
Alberta Shouse	Madison, Ga.
Clementine Smith	Flovilla, Ga.
Virginia Summerville	Cedartown, Ga.
Ann Wilson	
Miriam Wilson	Madison, Ga.

STUDENT ROSTER...1949 - 50

SENIOR CLASS

Barbara Bennett	Molena, Ga.
Kathlene Pope Blu	Glenwood, G.a
Anne Cantrell	
Lillie Byrd Clements	LaGrange, Ga.
Hazel Cole	
Bernice Davis	

Willis Freeman	LaGrange, Ga.
Marilyn Funderburk	LaGrange, Ga.
Anita Hubbard	
Pauline Lane	Oglethorpe, Ga.
Margaret Marler	LaGrange, Ga.
Mary McClenny McNeill	LaGrange, Ga.
Helen Robertson	Grantville, Ga.
Fred Shirley	LaGrange, Ga.
Mary Taft	West Point, Ga.
Marian Wheldon	College Park, Ga.
Clarence Whitley, Jr.	LaGrange, Ga.
June Wilder	
Martha Young	Atlanta, Ga.

JUNIOR CLASS

Vera Allen	Manchester, Ga.
Frances Baker	Atlanta, Ga.
Sara Beggs	Hartwell, Ga.
Virginia Brown	
Margaret Chambless	Graves, Ga.
Juanita Daniel	Atlanta, Ga.
Beverly Davis	
Leta Dawson	Winterville, Ga.
Ulyses W. Grover	LaGrange, Ga.
Carolyn Herring	Amsterdam, Ga.
Faith Hooks	Nashville, Ga.
Deris Howard	Dearing, Ga.
Claire Jones	Griffin, Ga.
Sun Sook Kim	Kaisung, Korea
Helen Ledsinger	Marietta, Ga.
Virginia Mask	Brooks, Ga.
Jimmie Ruth Mattox	LaFayette, Ga.
Cleamae McClure	Canton, Ga.
Blanche McKinney	Blackshear, Ga.
Frances Moody	Calhoun, Ga.
Ernest Nelson	Augusta, Ga.
Suc Rainey	Cairo, Ga.
Charlotte Rogers	Roopville, Ga

Carolyn Salmon	Jasper, Ala.
Mary Emily Smith	LaGrange, Ga.
Gilbert Steadham	Roopville, Ga.
Elizabeth Thomas	Hogansville, Ga.
Wyndolyn Vineyard	Newnan, Ga.
Jacqueline Wainwright	Waycross, Ga.
William Webb	Hogansville, Ga.
Loyua Zipperer	Marlow, Ga.

SOPHOMORE CLASS

Bette Barfield	LaGrange, Ga.
June Beggs	Lavonia, Ga.
Hershel Bowen	LaGrange, Ga.
Kenneth Brumbeloe	LaGrange, Ga.
Gloria Bulloch	Warm Springs, Ga.
Janis English	Jonesboro, Ga.
Harriet Gillam	LaGrange, Ga.
Bettye Gurley	Rockmart, Ga.
Eleanor Hart	Newnan, Ga.
Nan Hasson	Calhoun, Ga.
Kay Hodges	Blakely, Ga.
William Hogg	LaGrange, Ga.
Betty Jackson	Sandersville, Ga.
Thomas Maddox	LaGrange, Ga.
Ernest McClendon	LaGrange, Ga.
Phyllis McKinney	Shawmut, Ala.
Esther McLemore	Ellerslie, Ga.
Myranelle Pate	Hamilton, Ga.
Alice Paxton	LaGrange, Ga.
Mary Perkerson	Greenville, Ga.
Joan Robison	Newnan, Ga.
Addie Summers	Newnan, Ga.
Frances Swint	Jonesboro, Ga.
Betty Ann Thrailkill	LaGrange, Ga.
Dorothy Thrasher	Union Point, Ga.
Henry Weaver	LaGrange, Ga.
Ruby Leonard Witt	LaGrange, Ga.

FRESHMAN CLASS

Alton Adamson	LaGrange, Ga.
Doris Alexander	Crawford, Ga.
Vivian Bailey	Dalton, Ga.
Joyce Baird	Roanoke, Ala.
Marvin Bassett	LaGrange, Ga.
Blanche Bateman	Madison, Ga.
Betty Blackburn	LaGrange, Ga.
Calvin Boatner	LaGrange, Ga.
Carolyn Bohannon	Atlanta, Ga.
Melba Brown	West Point, Ga.
Rebert Brown	Roanoke, Ala.
Anita Cauley	Shawmut, Ala.
Frances Chalker	Carrollton, Ga.
Barbara Cotton	Palmetto, Ga.
Aloha Davis	Blackshear, Ga.
Angeline Dobbs	Atlanta, Ga.
Josephine Donald	Morrow, Ga.
Evelyn Duncan	Kennesaw, Ga.
Claire Edge	Calhoun, Ga.
	0 11 0
Virginia Faulkner	College Park, Ga.
James Gay	Hogansville, Ga.
	Hogansville, Ga.
James Gay	Hogansville, Ga. Havana, Cuba
James Gay	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga.
James Gay	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga.
James Gay	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris	Hogansville, GaHavana, CubaWinder, GaNewnan, GaWest Point, GaLaGrange, GaManchester, Ga.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla. Havana, Fla.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins Billie Jean Haye	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla. Langdale, Ala.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla. Langdale, Ala.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins Billie Jean Haye Geraldine Haye Holland Helton	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla. Havana, Fla. Langdale, Ala. Lagrange, Ga. Langdale, Ala. Lagrange, Ga.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins Billie Jean Haye Geraldine Haye Holland Helton Rodney Hester	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. LaGrange, Ga. Havana, Fla. Havana, Fla. Langdale, Ala. LaGrange, Ga. LaGrange, Ga.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins Billie Jean Haye Geraldine Haye Holland Helton Rodney Hester Betty Jean Hipp	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla. Langdale, Ala. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. Langdale, Ala. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins Billie Jean Haye Geraldine Haye Holland Helton Rodney Hester Betty Jean Hipp Evelyn Hitt	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla. Havana, Fla. Langdale, Ala. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. Atlanta, Ga.
James Gay Raquel Gonzalez Joanne Good Violet Greene LaTayne Hadaway Cornelius Harper Eloise Harris Mary Evelyn Harris Maryzell Haskins Montez Haskins Billie Jean Haye Geraldine Haye Holland Helton Rodney Hester Betty Jean Hipp	Hogansville, Ga. Havana, Cuba Winder, Ga. Newnan, Ga. West Point, Ga. LaGrange, Ga. Manchester, Ga. LaGrange, Ga. Havana, Fla. Havana, Fla. Langdale, Ala. Langdale, Ala. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. LaGrange, Ga. Atlanta, Ga. LaGrange, Ga.

Leonard Jackson	LaGrange, Ga.
Dorothy Johnston	
Laura Jones	
John Milford King	
Robbie King	
Blanca Lasa	
LaFaye Linch	
Nell Mahle	
Joan McCarty	Attapulgus, Ga.
Jeanette McClung	
Janice McDaniel	
Joanne McInvale	Manchester, Ga.
Thomas McKeehan	LaGrange, Ga.
Ailene Mooney	Newnan, Ga.
Rufus Morman	Gabbettville, Ga.
Marilyn Morrow	Madison, Fla.
Alfred Nader	
John M. Napier	LaGrange, Ga.
John Ozley	Glenn, Ga.
Talitha Ozley	Glenn, Ga.
George Parker	LaGrange, Ga.
Nan Pounds	Rock Mills, Ala.
Evelyn Preston	LaGrange, Ga.
Doris Reynolds	
Robert Shelnutt	LaGrange, Ga.
Mary Sherwood	Kensington, Ga.
Christine Shouse	Madison, Ga.
Eugene Sledge	
Betty Smith	
Jack Smith	
Josie Smith	
Mary Starr	
Ann Stephens	
Joyce Strickland	
Ann Stringer	
Leila Tolbert	
Erlene Truett	*
Betty Valeri	
Ann Wallace	LaGrange, Ga.

Doris Williams	Hamilton, Ga.
Peggy Willingham	LaGrange, Ga.
Joanne Wilson	Hamilton, Ga.
Mary Lou Young	Clayton, Ga.

IRREGULAR STUDENTS

Mrs. J. B. Blanks	LaGrange, Ga.
Nelson Carlisle	
Mrs. Joe Davis	LaGrange, Ga.
Mrs. Melba Day	LaGrange, Ga.
Mrs. Wilbur Freeman	LaGrange, Ga.
Mrs. J. G. Gower	LaGrange, Ga.
Miss Jane Hunter	LaGrange, Ga.
Alvin H. Leonard, Jr.	LaGrange, Ga.
Miss Gloria Preston	LaGrange, Ga.
Mrs. Fred Shirley	LaGrange, Ga.

The following students were registered for the work indicated, but did not live in the dormitories and attended no academic classes:

Ann Allen, organ	LaGrange, Ga.
Ann Atkinson, piano	Greenville, Ga.
Georgia Atkinson, piano	
Margaret Blanks, piano	
Mrs. Leo Bowen, voice	
Ann Brady, speech	
Hal Brady III, speech	
Mrs. Robert Callaway, piano	LaGrange, Ga.
Linda Catchings, piano	
Anita Chapman, speech	
Barbara Cherry, voice	LaGrange, Ga.
Betty Cleveland, voice	LaGrange, Ga.
Danny Cochran, piano	LaGrange, Ga.
Peggy Cofield, voice	
Billy Coker, piano	LaGrange, Ga.
Nancy Crozier, piano	LaGrange, Ga.
Scott Davis III, trumpet	LaGrange, Ga.
Ann Dodd, piano	LaGrange, Ga.
Ann Dodd, piano	Hogansville, Ga.
Mrs. Clyde Dudley, piano	LaGrange, Ga.
Quenelle Dunn, piano	

Dhadha Emany araah	LaCranas Ca
Phyllis Emory, speech	LaGrange, Ga.
Michael Frosolono, piano	
Betty Finn, organ	
Ann Gower, piano	
Grady Gower, Jr., speech	
Peggy Guffin, piano	
Margaret Hall, piano	Lanett, Ala.
John Hampton, piano	LaGrange, Ga.
Mrs. Edna Hanners, piano	LaGrange, Ga.
Charles Hays, trombone	
Mrs. Bruce Head, organ	
George Henry, violin	
Waights Henry III, piano	
Ellen Higginbotham, violin	
Susan Higginbotham, piano	
Peggy Hinson, voice	
Dorothy Hodnett, voice	
Joyce Jackson, piano	
Lorna Jarrell, piano	
Bill Johnson, saxaphone	
Josephine Johnson, piano	
Mrs. Dale Kinsley, voice	
Virginia Langford, piano and speech	
Myron Marchman, piano	
Mrs. O. F. Nixon, Jr., organ	
Mary Ann O'Neal, voice	Chipley, Ga.
Mattie Perkerson, voice	Greenville, Ga.
Sandra Porter, piano	LaGrange, Ga.
John Posey, piano	LaGrange, Ga.
Mrs. L. V. Powell, piano	LaGrange, Ga.
Martha Rainey, art	LaGrange, Ga.
Frances Ray, violin	LaGrange, Ga.
Sandra Sivell, voice	Chipley Ga.
Daisye Jean Smith, voice	Hamilton, Ga.
Nancy Smith, piano	LaGrange, Ga.
Eleanor Struletz, speech	LaGrange, Ga.
Amy Tidwell, piano	LaGrange, Ga.
Beth Timmerman, piano	LaGrange, Ga.
Louise Towns, piano	LaGrange, Ga.
Shirley Ussery, piano Barbara Woodham, piano	LaGrange, Ga.
Darbara Woodham, Plano	LaGrange, Ga.

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LaGrange College

THE LA GRANGE COLLEGE GIRLS' CREED

Life is mine to live. That I may cherish it And right loyally meet its responsibilities, I would lay aside that which is Narrow, selfish, ignoble and unkind; The false, superficial, the dishonest I would shun in thought, word and deed. Rather may I cultivate in my college life Those traits and ideals that will fit me To weave dreams into realities, and impressions into character; To meet bravely the hard tasks of life; To bring joy to those who sorrow, And strength to those who falter in their tasks. I would strive to judge more kindly, Trust more fully, and love more deeply, That my life may reflect His goodness, And my soul may grow in the knowledge Of Him, whom to know is Life Eternal.









